

Building Environments That Enhance Program Quality

Winter 2018

Children's Investment Fund Newsletter



United Teen Equality Center's 2Gen Early Education Center in Lowell, MA

Dear Colleagues and Partners,

Children's Investment Fund celebrates a momentous year! In 2018, we:

- 1. Became a certified Community Development Financial Institution (CDFI) and received federal funding through the CDFI Fund.
- 2. Provided technical assistance to 56 nonprofit organizations serving over 3,000 children.
- Delivered the 10th Building Stronger Centers training for nonprofit early education and out-ofschool time organizations.
 Contributed technical support to the successful reauthorization of the Commonwealth's innovative
- 4. Contributed technical support to the successful reauthorization of the Commonwealth's innovative Early Education and Out of School Time Capital Fund (EEOST) for an additional 5 years.
- Were cited in two national reports: the National Academies of Sciences, Engineering, and Medicine's national report, <u>Transforming the Financing of Early Care and Education</u>, and the Bipartisan Policy Center's <u>Early Learning Facilities Policy Framework</u>.

Thank you for your partnership in this work and we look forward to sharing more successes in the year ahead.

Best,



Theresa Jordan Director of Children's Facilities Finance

News Update:

CDFI Funding

In an impressive six months, the Fund became a certified Community Development Financial Institution (CDFI) and received a federal award of \$300,000 to help more early education and outof-school time nonprofits in Massachusetts improve their facilities. For more, check out the press release on CEDAC's blog, <u>INSITES</u>.



Support our Work

Did you know that Children's Investment Fund is a 501(c)(3) that relies on philanthropy for 30% - 40% of its annual budget? This holiday season, please consider making an online donation via our new <u>donation page</u>. Your support will help further our work to create high-quality learning environments for all children.

Program Spotlights:

This summer and fall, Children's Investment Fund celebrated five ground breaking or ribbon cutting events for programs across the state. Highlighted here are two projects.

Epiphany

The <u>Epiphany School</u> is an independent 5th to 8th grade school for children from economicallydisadvantaged families in Boston. In 2016, Epiphany received an EEOST grant of \$500,000 to support the creation of a new Early Learning Center, which expands the Epiphany model to young children and their families. On November 19th, Governor Baker and Mayor Walsh joined Epiphany staff and the Fund/CEDAC team for a ribbon cutting ceremony.



Governor Baker, noting the role of EEOST in the success of the Center, and Epiphany Principal Dr. Michelle Sanchez.



Fund Board member Mike Lindstrom of studioMLA Architects along with Theresa Jordan, Kira Taj, Bree Horwitz, and Roger Herzog of the Fund/CEDAC.

Educare Springfield

Educare is now in Massachusetts! The Irene E. and George Davis Foundation spearheaded the creation of an Educare-model early childhood center in Springfield in partnership with Holyoke Chicopee Springfield Head Start, Springfield College, and several other partners. The project received a \$1 million EEOST award in 2018. The \$14 million facility will serve 141 infants, toddlers, and preschoolers using a nationally-recognized model that features high-quality teaching practices, family engagement, and embedded professional development. Springfield Educare will become the 24th Educare program in the country.

In her remarks, Lieutenant Governor Karyn Polito highlighted the connection between early education and community development. The facility sits squarely in what has now become an "educational corridor" between Springfield College and the Elias Brookings School, a new K-5 elementary school adjacent to the Educare site. Calvin Hill of Springfield College, which donated the land for the Educare site, said the College looks forward to welcoming Educare graduates to its campus in the future. These new educational facilities are key elements in the revitalization of this neighborhood, which sustained significant damage from the 2011 tornado.



Rendering of the 27,000 square-foot building.



Hank Abrashkin (Formerly with Springfield Housing Authority), Cynthia Jackson (Educare Learning Network), Janis Santos (HCS Head Start), Lt. Governor Karyn Polito, Commissioner Tom Weber (EEC), Undersecretary Ann Reale (EOE), and Roger Herzog (CEDAC)

Program Pulse:

Bipartisan Policy Center Framework

The Fund is involved in an effort by the Bipartisan Policy Center, a DC-based think tank, to bring together a group of national stakeholders to discuss early learning facilities financing. Its new <u>Early Learning</u> <u>Facilities Policy Framework</u> cites the Fund's <u>2011 Inventory Report</u> and Board Member Carl Sussman's national work on quality facilities. We continue to participate in this initiative to highlight the importance of facilities at the national level and identify policy levers to increase the number of children with access to high-quality space.



Early Childhood Initiative

Early Learning Facilities Policy Framework

Overview

Safe and developmentally appropriate early care and learning programs are an essential component of building healthy and economically sustainable communities in which families and young children thrive. Physical environment, however, is one important feature of program quality that is often overlooked. The physical indoor and outdoor spaces where young children learn, play, and grow contribute to their cognitive development and social, emotional, and physical well-being. To achieve the goal of providing every child with access to developmentally appropriate care, the United States must ensure that the policies and systems governing and funding early care and learning have a robust facilities component. The following framework articulates major principles that are critical to the development of policies, strategies, and standards for early learning facility investments.

Throughout this document BPC uses the term "early learning facilities" to refer to all types of out-of-home settings used for child care and early education. This includes child care centers, family child care homes, Head Start facilities, and part-day preschools.

Image source: Mission Child Care—Photo of the Mission Child Care Consortium, located in San Francisco, California, provided by Low Income Investment Fund.



Community of Practice

On November 8th, ten early education and out-of-school time leaders visited <u>Ellis Memorial Center</u> in Boston to attend a workshop on Project Leadership created by the Fund. Leo Delaney, who retired this year as Ellis' CEO after more than three decades, shared reflections on the organization's ten-year capital project which included the renovation of two buildings in the South End. He spoke alongside members of his project team (Development Consultant Robert Goldstein and architects Felice Silverman and Tom Trykowski of Silverman Trykowski Associates) to give other non-profits insight as they plan their own facility improvement projects.

Thank you to Ellis Memorial and Leo Delaney for co-hosting this workshop, which is part of the "Community of Practice" series that the Fund organizes every year as additional technical assistance to nonprofit early education and out-of-school time organizations.



Leo Delaney (former CEO, Ellis), Bob Goldstein (Consultant), Felice Silverman (Principal, Silverman Trykowski Associates), and Tom Trykowski (Principal, Silverman Trykowski Associates) presenting to early education and out-of-school time leaders.

Planning to Improve your Facility?

The Fund offers <u>predevelopment loans, acquisition loans, and permanent financing</u> as well as invaluable technical assistance to you and your team.

For more information, contact Theresa Jordan at 617-727-5944, ext. 107

or tjordan@childrensinvestmentfundma.org.

In the News

Bipartisan Policy Center's <u>press release</u> on its Early Learning Facilities Policy Framework, with the Fund as one of its national partners

Banker & Tradesman features Massachusetts' commitment to early childhood and the role of the Fund and CEDAC

CEDAC's INSITES blog converses with the first director of Children's Investment Fund

Strategies for Children <u>blogs</u> about the Early Education and Out of School Time Capital Fund



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